

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ  
КАРПАТСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ  
ІМЕНІ ВАСИЛЯ СТЕФАНІКА  
ФАКУЛЬТЕТ ІНОЗЕМНИХ МОВ  
КАФЕДРА АНГЛІЙСЬКОЇ ФІЛОЛОГІЇ

**THE GUIDE TO THE SERIES:  
“ATYPICAL”  
(SEASON 1, EPISODES 1-8)**

**STUDENT’S BOOK**

Практикум для формування комунікативної  
компетентності студентів (на основі  
серіалу “Нетиповий”)



Івано-Франківськ  
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*Рекомендовано до друку*

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Навчально-методичний посібник “The Guide to the Series:“Atypical” Student’s book розроблено з метою збагачення змісту, удосконалення навичок слухання автентичного матеріалу та підвищення якості філологічної підготовки студентів 1-3 курсів, які вивчають англійську мову як фахову дисципліну або другу іноземну мову у закладах вищої освіти.

Студентам запропоновано набір завдань різних видів, а також рекомендації, як самостійно працювати над розвитком навичок слухання та сприймання іноземної мови. Матеріал посібника можна використовувати у закладах вищої освіти, а також для проведення факультативних занять у гімназіях, гуманітарних ліцеях, загальноосвітніх школах із поглибленим вивченням іноземних мов, для слухачів курсів та осіб, які самостійно вивчають англійську мову.

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## **Preface**

The manual consists of listening tasks accompanied by authentic videos. Each task includes clear instructions how to do it correctly. The typical task types include: multiple choice, true/false, matching and gap filling, translation and discussion. Some tips how to do different types of tasks:

### **TRUE/FALSE**

In this type of task, you need to decide if the given statements convey the same information as used in the text (and mark them *True*) or different (and mark them *False*).

- Remember that your task is to decide if a statement is true or false in reference to the text, not if it is true in general;
- remember that the questions follow the order of the information in the text;
- many true or false statements are built in such a way that the information from the text is conveyed by means of synonyms or antonyms.

### **MULTIPLE CHOICE**

In a multiple choice task you need to rule out the incorrect answers and choose one answer that is correct. The correct answer should contain the same information as the video.

- Before you start watching the video, first read all the questions and then find in the video the parts that correspond to each question – it can be a single word, a sentence or a paragraph;
- remember that the questions follow the order of the information in the video. It is safe to assume that the answer to question number two will be somewhere before the answer to question number three. This might help you if you are not sure where to look for the answer to a particular question;
- never choose the answer on the basis of one word, as both the correct and incorrect answers may contain the same words used in the video. Pay attention to the general

context of the story, which will help you rule out the answers which are not consistent with it;

- when choosing the correct answer, always double check if the information in the questions is the same as what is in the text. You may want to underline the parts of the episode that contain the answer you need, which will help you finish the task more quickly;

- it is important for you to be able to locate the main idea of the story and separate it from ideas which are only details or illustration of the main idea. This will help you answer the questions correctly as a lot of wrong options in the exam questions ask about ideas of secondary importance.

### **GAPPED TEXT (MATCHING)**

This is a special type of matching task in which you have a text with some parts (full sentences or parts of sentences) missing from it. As with all the other types of reading tasks, before you start doing the task, read the text ignoring the gaps to get the overall idea of what it is about.

- When completing the gaps, look for words which are used to refer to sentences that come before or after the gaps. Pay attention to:

\* *cause and effect markers*: if a sentence talks about an action, then the next one will most probably talk about its effect;

\* *pronouns and determiners*: if they are used in the sentences, they refer to the people or things that are already mentioned in the text;

\* *chronology markers*: look for words like *afterwards*, *eventually*, *finally* which show the order of events;

\* *vocabulary paraphrases*: neighbouring sentences often refer to the same person, thing or concept but use different words or phrases to describe them.

### **GAP FILLING**

In this type of task, you will get a set of gapped sentences, a form, or a fact file with some information missing. Your task will be to complete the gaps using the

information you find in the text. The sentences you need to complete are only paraphrases of what you read in the text – they convey the same information, but they are not phrased in the same way.

- Sometimes the instructions specify the number of words you can write, so make sure your answers are the right length. If the instructions say you have to write one or two words, your solution of three words will not be accepted, although otherwise it may be correct;
- read the gapped sentences carefully before you start doing the task and try to guess what word category is missing from each gap. If you do this, it will be easier for you to find the correct answers;
- the sentences you have to complete are given in the same order as the information in the text. Bear this in mind when you work through the task.

## Series overview

**Atypical** is a contemporary American coming-of-age dramedy that explores adolescence, neurodiversity, and family transformation within the framework of modern society. The series centers on Sam Gardner, an 18-year-old high school student on the autism spectrum, who decides to pursue romantic relationships and greater personal autonomy. His desire for independence functions as the primary narrative catalyst, initiating both individual growth and systemic change within his family structure.

The series situates Sam's developmental journey within broader sociocultural contexts, including social inclusion, identity formation, and the transition from adolescence to adulthood. Rather than presenting autism solely as a limitation, *Atypical* portrays it as one aspect of a multidimensional identity, thereby contributing to contemporary discussions of neurodiversity and representation in media.

Simultaneously, the narrative devotes significant attention to the Gardner family as an interconnected system. Sam's mother struggles with overprotection and the challenge of relinquishing control, his father attempts to redefine his paternal role, and his sister Casey undergoes her own process of self-discovery, particularly in relation to ambition, belonging, and romantic identity. Through these parallel storylines, the series emphasizes that personal growth is rarely isolated; it reverberates across relational networks.


Blending humor with emotional realism, *Atypical* examines themes such as autonomy, intimacy, family cohesion, and social adaptation. Ultimately, the series offers a nuanced portrayal of coming of age in the context of neurodiversity, positioning growth not as a linear process but as a complex negotiation between individual aspirations and collective responsibility.

# Episode 1

## I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

seal	pudgy	porch
garbage	squad	parking lot

		
1.....	2.....	3.....
		

4.....	5.....	6.....
--------	--------	--------

**2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.**

- |                 |  |
|-----------------|--|
| 1) jumpy        | a) a person who behaves strangely        |
| 2) lame         | b) not interesting or fun                |
| 3) a weirdo     | c) in large amounts                      |
| 4) a flick      | d) nervous or worried                    |
| 5) a substitute | e) a sudden, quick movement              |
| 6) in bulk      | f) to use smb. instead of another person |

***II. While watching***

**1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 00:08:08 – 00:08:40).**

a) around	b) date	c) back	d) freak-out	e) street
-----------	---------	---------	--------------	-----------

f) closed	g) jump	h) phone	i) hit	
-----------	---------	----------	--------	--

- Do you know that every time the 1) \_\_\_ rings, I 2) \_\_\_?
- Every time. I think he's crossed the 3) \_\_\_ again with his eyes 4) \_\_\_ or he had a 5) \_ in the store or he's 6) \_\_\_ a police officer.
- Every time the phone rings.
- I know. I know.
- But maybe now it's time for us to take a step 7) \_\_\_.

- Spend time together, just the two of us, you know, get back to where we were before all this.

- May we go on a 8) \_\_\_ or we ... we fool 9) \_\_\_\_\_.

**2. Watch the extract and put the lines in the correct order (00:16:12 - 00:16:52).**

- 1) Making eye contact and smiling are step one for flirting.
- 2) When you make eye contact you have to look away a little bit.
- 3) I just smiled at her like this.
- 4) Ah.
- 5) Anyways, the problem is you're crossing the line from flirting to creepy.
- 6) That's what I did, look.
- 7) I read about it online.

**3. Match the words with their translation.**

- |                          |   |
|--------------------------|---|
| 1) to boss around        | a) піднімати тему                           |
| 2) cat fishing           | b) витріщатися                              |
| 3) to come up with smth. | c) застрягнути                              |
| 4) to lack the desire    | d) командувати                              |
| 5) to bring up (a topic) | e) створення фальшивого профілю в інтернеті |
| 6) to stare at           | f) складати в купу                          |
| 7) to get stuck          | g) не мати бажання                          |
| 8) to stack              | h) придумати щось                           |

**4. Synonyms match.**

- |               |               |
|---------------|---------------|
| 1) to twiddle | a) to follow  |
| 2) to pursue  | b) to accept  |
| 3) to insult  | c) to fiddle  |
| 4) to assume  | d) to be rude |
| 5) to haul    | e) to fall    |

- 6) to collapse                      f) to obtain  
7) to acquire                        g) to pull

**5. Fill in the gaps using the Present Simple, the Present Continuous or the Present Perfect of the verbs in the box.**

to smell	to practise	to be	to lie	
----------	-------------	-------	--------	--

- 1) I \_\_\_\_ never \_\_\_\_ in a dorm before.  
2) I \_\_\_\_ for some time.  
3) It \_\_\_\_ weird.  
4) She hates all my answers, so she \_\_\_\_.

**6. Write out a number of words referring to Geography and Biology in the episode.**

**7. Complete the phrases and match them with their translation.**

eyes	broke	yourself	on	grounded
------	-------	----------	----	----------

charge	up	give		
--------	----	------	--	--

- |                 |                            |
|-----------------|----------------------------|
| 1) to go ____   | a) витріщені очі           |
| 2) ____ a loop  | b) збанкрутувати           |
| 3) free of ____ | c) проявись, будь активним |
| 4) bug ____     | d) по колу, на повторі     |
| 5) you're ____  | e) ти покараний            |

- 6) to stand \_\_\_\_ to someone      f) безкоштовно  
7) to \_\_\_\_ up on smth.              g) протистояти комусь  
8) put \_\_\_\_ out there                h) відмовитись від чогось

**8. Choose the correct option.**

**1) to grow on people**

- a) подобатись все більше людям  
b) рости серед людей

**2) to get rid of something**

- a) розбити щось  
b) позбутись чогось

**3) to clock out**

- a) накрутити годинник  
b) закінчувати роботу

**4) to grab a drink**

- a) взяти напій  
b) ввічливо попросити напій

**5) it's on me**

- a) це за мій рахунок, я пригощаю  
b) це залежить від мене

**6) to make up for smth**

- a) відчувати щось  
b) компенсувати щось

**9. Find the opposite to the words.**

- |               |               |
|---------------|---------------|
| 1) remote     | a) irresolute |
| 2) gross      | b) delicate   |
| 3) crowded    | c) close      |
| 4) hilarious  | d) excellent  |
| 5) persistent | e) soft       |
| 6) creepy     | f) normal     |
| 7) sticky     | g) empty      |
| 8) crappy     | h) pleasant   |
| 9) mean       | i) dry        |
| 10) tough     | j) generous   |
| 11) odd       | k) serious    |

**10. Complete the question tags.**

- 1) He is not ready yet, \_\_\_?
- 2) She's smiling right at you, \_\_\_?
- 3) They aren't quiet, \_\_\_?
- 4) We had a good time, \_\_\_?
- 5) He hasn't had a meltdown, \_\_\_?

**11. Choose the correct option.**

**1) Okay, don't look, but there's a couple on my right that's on possibly the worst first \_\_\_ ever.**

- a) date
- b) day

**2) I'm even wearing a \_\_\_\_. You are? Me too. How's yours? Mine's really uncomfortable.**

- a) song
- b) thong

**3) Why are you getting upset? I'm not. \_\_\_\_ that I worry over nothing.**

- a) you are lying

b) you are implying

**4) I spent 19 hours \_\_\_\_ and stacking ice blocks into the backyard just so my son would notice I was there.**

a) hauling

b) calling

**5) And he wouldn't even go inside because the ice blocks weren't \_\_\_\_ precisely.**

a) made up

b) lined up

**6) Did you know that some frogs have pads on their feet that \_\_\_\_ a thin layer of mucus.**

a) secrete

b) treat

**7) They think I'm weird. You are weird. So what? The French eat \_\_\_\_.**

a) snails

b) nails

### Vocabulary

1) jumpy -нервовий

2) to clock out –закінчувати роботу

3) distraction –відволікання уваги

4) meltdown –нервовий зрив

5) in bulk – оптом

6) twiddle –перебирати пальцями

7) thong – стрінги

8) to go broke -збанкрутувати

9) it's on me –я пригощаю

10) to grow on people – рости в очах людей

11) gross – огидний

12) to put yourself out – проявитись, бути активним

13) to stare at – витріщатись на когось

- 14) to be grounded –бути покараним
- 15) to make up for smth – компенсувати щось
- 16) to give up on smth – відмовитись від чогось
- 17) to get rid of – позбутись чогось
- 18) to come up with smth – придумати щось
- 19) lame – відстій

## 12. Translate the following sentences into English.

- 1) Він нервовий весь день, можливо через фільм, який подивився.
- 2) Я зазвичай закінчую роботу о 5.00.
- 3) Голосний шум на вулиці відволікав увагу під час контрольної роботи.
- 4) Він зміг залишитись спокійним, хоча був близький до нервового зриву.
- 5) Ми купляємо рис оптом, щоб заощадити.
- 6) Він любить перебирати пальцями, коли йому нудно.
- 7) Вона купила нові стрінги на відпочинок.
- 8) Якщо ти продовжиш так витрачати гроші, то збанкрутуєш.
- 9) Ти заплатив минулого разу, отже тепер я пригощаю.
- 10) Спочатку стиль нової вчительки може здаватись дивним, але вона буде подобатись все більше і більше.
- 11) Ванна була така брудна, огидна.
- 12) Важливо проявити себе, якщо хочеш знайти нових друзів.
- 13) Він витріщався на екран комп'ютера намагаючись зрозуміти проблему.
- 14) Ти не зробив домашнє завдання, отже ти покараний.
- 15) Він приніс квіти, щоб компенсувати запізнення.
- 16) Не відмовляйся від мрій, як би важко не було.
- 17) Час позбавитись старого одягу, якого ти більше не носиш.
- 18) Нам потрібно придумати щось до дедлайну.
- 19) Фільм був відстійний і нудний.

## ***II. After watching***

### **1. Say whether the statement is true or false.**

- 1) Sam has Autism Spectrum Disorder.
- 2) The psychologist Julia asks Sam to donate his brain for research.
- 3) Edison is Sam's dog.
- 4) Sam's mother wants her son to go on a date.
- 5) Casey punched the girl from school and was grounded.
- 6) Sam's date was successful.

### **2. Multiple choice.**

1) Sam likes \_\_\_\_.

- a) insects
- b) tigers
- c) penguins

2) Julia is Sam's \_\_\_\_.

- a) Maths teacher
- b) doctor
- c) psychologist

3) \_\_\_\_ is Sam's sister.

- a) Casey
- b) Mary
- c) Ann

4) Zahid and Sam work in the \_\_\_\_.

- a) cafe
- b) library
- c) appliance store

5) How old is Sam?

- a) 16 years old
- b) 18 years old
- c) 19 years old

6) Sam's mother, Elsa, went to \_\_\_\_.

- a) sing
- b) play the guitar
- c) dance

7) Evan asks Casey \_\_\_\_.

- a) to play computer games
- b) to go out
- c) to go jogging

8) Sam's favourite subject is \_\_\_\_.

- a) Biology
- b) Chemistry
- c) Physics

9) Elsa is a \_\_\_\_.

- a) florist
- b) hairdresser
- c) dancer

10) Sam's dad, Doug, took Sam to \_\_\_\_.

- a) karaoke
- b) pizzeria
- c) oceanarium

**3. Answer the questions:**

- 1) Why does Sam go to the psychologist?
- 2) Does Casey help Sam to find a girlfriend online?
- 3) Does Sam do a lot of research?
- 4) Why did Casey punch the girl in the face?
- 5) What did father build for Sam for his ninth birthday?
- 6) What kind of sport does the father play?
- 7) Did Sam decide to donate his brain for research?

**4. Discuss the following issues.**

- 1) What do you know about Autism Spectrum Disorder? Have you met such people? Do you think there must be ways for them to socialize? Why/why not? What does it depend on?
- 2) What do you think of the idea of donating a brain after death?
- 3) What do you think of the dating tips Sam got from the Internet?
- 4) Do you agree with his mom that dating magnifies all the hard things for such people?
- 5) Do you agree that nobody's normal? Explain your option.
- 6) Do you agree that we have to marry our best friends? Why/why not?

**5. Dramatize the situations between:**

- 1) Sam and the psychologist discussing dating.
- 2) The family having dinner.
- 3) The bartender and Elsa in the café.

**6. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.***

**7. Make up a continuation of the story adding a new character.**

**Episode 2**

***I. Before watching***

**1. Do this exercise before you watch. Write the correct word in the boxes below the picture.**

rooster	zest	wing
bartender	sophomore	cuffs

		
<p>1.....</p>	<p>2.....</p>	<p>3.....</p>
		

4.....	5.....	6.....
--------	--------	--------

**2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.**

- |                  |   |
|------------------|---|
| 1) fleshy        | a) meeting in which smth important is discussed |
| 2) amicably      | b) having a lot of flesh                        |
| 3) an engagement | c) a person who supports or promotes smth       |
| 4) a powwow      | d) sports team at a university                  |
| 5) varsity       | e) in a friendly way                            |
| 6) a booster     | f) an agreement to marry smb                    |

**II. While watching**

**1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 1:33– 2:30).**

a) sheep	b) wolf	c) meth	d) bathroom	e) rumors
----------	---------	---------	-------------	-----------

-Do you, guys, know why Evan got kicked out of school?

- Well we don't know for sure

- But there are a lot of 1) \_\_\_\_.

- I heard he had sex with Courtney B's mom in a unisex 2) \_\_\_\_\_, and Courtney A walked in on them.

- I heard that he was selling 3) \_\_\_\_ to all the band kids, and that's why they suck.

- I heard he dressed as a 4) \_\_\_\_ for Halloween and ate a real life 5) \_\_\_\_\_.

**2. Watch the extract and put the lines in the correct order (00:17:01-00:17:25).**

1) – Dude, what the hell?

2) – I'm doing research on how to steal a woman, and Baily is the perfect test subject.

- 3) – Excuse me. Baily?  
 4) – I’m the boy whose sister punched you.  
 5) – And please, be specific.  
 6) – I noticed yesterday that you were kissing Henry and today, you’re kissing Arlo.  
 And I was wondering, how did he woo you?

**3. Match the words with their translation.**

- |                          |                          |
|--------------------------|--------------------------|
| 1) cock of the walk      | a) природне середовище   |
| 2) natural setting       | b) по колу               |
| 3) to spread feathers    | c) ходити на снігоступах |
| 4) in a circular pattern | d) розійтись (про пару)  |
| 5) to go snowshoeing     | e) золота середина       |
| 6) to break up           | f) мачо, важна персона   |
| 7) sweet spot            | g) розправити пір’я      |

**4. Synonyms match.**

- |              |                |
|--------------|----------------|
| 1) to woo    | a) to graze    |
| 2) to brag   | b) to shout    |
| 3) to scrape | c) to show off |
| 4) to entice | d) to dunk     |
| 5) to dip    | e) to court    |
| 6) to yell   | f) to boast    |
| 7) to flaunt | g) to tempt    |

**5. Complete the phrases and match them with their translation.**

pick	up	make	at	identity
------	----	------	----	----------

button	mainstreamed			
--------	--------------	--	--	--

- |                            |                                      |
|----------------------------|--------------------------------------|
| 1) to be ___               | a) дуже гарненька                    |
| 2) cute as a ___           | b) огризатись на когось              |
| 3) ___ theft               | c) загладити провину перед кимось    |
| 4) to snap ___ smb         | d) тобі вирішувати                   |
| 5) to ___ it up to someone | e) дражнити когось                   |
| 6) it's ___ to you         | f) бути залученим до звичайної школи |
| 7) to ___ on someone       | g) крадіжки персональних даних       |

**6. Watch the episode and write out 5-7 non-finite forms of the verb (the infinitive, the gerund).**

**7. Unscramble the words.**

- 1) deeinvce
- 2) abut
- 3) gawno
- 4) peanwos
- 5) zzeatni

**8. Find the opposite to the words.**

- |              |                |
|--------------|----------------|
| 1) pointing  | a) calm        |
| 2) haphazard | b) hateful     |
| 3) jumpy     | c) indifferent |
| 4) adorable  | d) crude       |
| 5) thrilled  | e) blunt       |
| 6) subtle    | f) systematic  |

**9. Choose the correct option.**

**1) to sneak up on someone**

- a) підкрататись до когось
- b) завдати удару

**2) I couldn't help myself**

- a) я не міг втриматись
- b) я не міг допомогти

**3) to ask a girl out**

- a) попросити дівчину щось зробити
- b) запросити дівчину на побачення

**4) proof is in the pudding**

- a) з'їсти пудинг
- b) не спробуєш, не дізнаєшся

**5) no offense**

- a) без образ
- b) без спроб

**10. Insert the correct tense form of the verb in brackets.**

- 1) We \_\_\_\_ (to snowshoe) a couple times.
- 2) I (to take) a dance class yesterday.
- 3) I know you (to apologize) to me to get your bus back.
- 4) He (to talk) to me.
- 5) I (to do) what you said.

**11. Who said this according to the episode.**

- 1) Mom had a boyfriend when I first met her.
- 2) I have to cancel the VISA.

- 3) I shouldn't have punched you in the face.
- 4) So, you think I could get a girl to like me?

### **Vocabulary**

- 1) the ball is in the court- тепер її хід
- 2) to brag- вихвалитись
- 3) subtle- витончений, ледь помітний
- 4) to snap at- огризатись на когось
- 5) to sneak up on someone- підкрадатись до когось
- 6) to ask smb out- запросити на побачення
- 7) jumpy- нервовий
- 8) to make it up to someone- загладити провину перед кимось
- 9) zest- цедра
- 10) the proof is in the pudding- не спробуєш, не дізнаєшся
- 11) to pick on smb-дражнити когось
- 12) a sweet spot- золота середина

### **12. Translate the following sentences into English.**

- 1) Я зробив свою частину роботи, тепер хід за тобою.
- 2) Вона не любить вихвалитись, але пишається своєю важкою працею.
- 3) Зміни в її поведінці були ледь помітні, що ніхто не побачив спочатку.
- 4) Вона огризнулась на брата, коли він перервав її навчання.
- 5) Важко підкрастись до людини, яка є пильна.
- 6) Якщо вона тобі подобається, то запроси її на побачення, поки хтось інший це не зробив.
- 7) Через голосний шум всі в кімнаті були нервові.
- 8) Я забув нашу річницю, але обіцяю, що загладжу провину.
- 9) Цедра лимона додала освіжаючий аромат страві.
- 10) Він говорить багато про свої здібності, але не спробуєш, не дізнаєшся.

11) Нечесно дражнити когось, хто є іншим.

12) Є золота середина у відносинах, де обоє почуваються щасливими.

### ***III. After watching***

#### **1. Say whether the statement is true or false.**

1) Sam decides to look nice because he wants to have a relationship with Julia.

2) Elsa had a meeting with the group.

3) Sam does a research on Physics.

4) Sam wants to talk to his mother.

5) Elsa likes her daughter's clothes.

6) Sam climbed through Julia's window.

#### **2. Multiple choice.**

1) Miles is Julia's \_\_\_\_.

a) father

b) grandfather

c) boyfriend

2) Casey was jogging in the \_\_\_\_.

a) park

b) gym

c) stadium

3) Doug went to the bar to get \_\_\_\_.

a) Elsa's credit card

b) a drink

c) some food

4) When Sam got stressed he \_\_\_\_.

- a) cried
- b) was trying to sleep
- c) used replacement behaviours

5) Elsa made \_\_\_\_.

- a) lemon squares
- b) pudding
- c) lemonade

6) Casey is a \_\_\_\_.

- a) freshman
- b) sophomore
- c) third- year student

7) Sam needed \_\_\_\_ to woo.

- a) presents
- b) chocolate-covered strawberries
- c) photos

8) Evan got expelled from the school because he stole \_\_\_\_.

- a) musical instruments
- b) a car
- c) a wallet

9) Sam wanted to date \_\_\_\_.

- a) his teacher
- b) his psychologist
- c) his colleague

10) Julia and her boyfriend have been \_\_\_\_ a couple times.

- a) surfing
- b) playing basketball
- c) snowshoeing

**3. Discuss the following issues.**

- 1) What do you think of the father's strategy of stealing girlfriends? Do you think the same strategy would work for a girl to steal a boyfriend?
- 2) Do you agree with Zahid that a girl's fair game is until there's a wedding ring on it?
- 3) Why did Elsa like the bartender?
- 4) What do you think of Evan and his story?

**4. Dramatize the situations between:**

- 1) Sam and dad discussing dating.
- 2) Elsa in the bar.
- 3) Doug and the bartender in the bar.







**5. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.***

## Episode 3

### I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

AC	pattern	zipper
buckle	gambling	cinnamon bun

		
1.....	2.....	3.....
		
4.....	5.....	6.....

**2. Match the vocabulary with the correct definition and write a-g next to the numbers 1-7.**

- |                 |  |
|-----------------|--|
| 1) to flare     | a) difficult to fight against                    |
| 2) translucent  | b) to look at smb with a very annoyed expression |
| 3) overwhelming | c) easily seen, understood                       |
| 4) to scowl     | d) to annoy someone                              |
| 5) obvious      | e) to burn brightly                              |
| 6) to irk       | f) allowing some light to pass through           |

**II. While watching**

**1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 00:00:36 – 00:01:00).**

a) moving	b) weird	c) loser	d) go-to	e) boy

- I kissed a 1) \_\_\_\_.
- Wow. That's something.
- Yeah, I wasn't gonna tell you, but you're kind of my 2) \_\_\_\_, which makes me feel like a 3) \_\_\_\_.
- Wow, that's your first kiss, huh? That's a big deal.
- Oh, God, you're being 4) \_\_\_\_.
- I'm not being weird.
- You are. You're running away from me, 5) \_\_\_\_ your arms weird.

**2. Watch the extract and put the lines in the correct order (00:17:01-00:17:25).**

- 1) What do you guys do together?

- 2) And we mostly just hang out at Kennedy Park.
- 3) Wait a second. Hold on a second.
- 4) His name is Evan, and he goes to tech school.
- 5) Who is this boy?
- 6) What school does he go to?
- 7) How tall is he?

**3. Match the words with their translation.**

- |                      |                                     |
|----------------------|-------------------------------------|
| 1) to scowl          | a) порушення правил дорожнього руху |
| 2) traffic violation | b) однокласник\ однокурсник         |
| 3) bring it in!      | c) абсолютна влада                  |
| 4) screw her         | d) та пішла вона                    |
| 5) ultimate power    | e) дивитись з-під лоба              |
| 6) co-ed             | f) ідіть сюди                       |

**4. Synonyms match.**

- |               |                 |
|---------------|-----------------|
| 1) to flare   | a) to irritate  |
| 2) to irk     | b) to frown     |
| 3) to jostle  | c) to fall      |
| 4) to abandon | d) to flame     |
| 5) to scowl   | e) to bump into |
| 6) to plop    | f) to leave     |

**5. Match the parts of the sentences:**

- 1) The gangly teenager
- 2) Criticizing her work in front of everyone
- 3) She put too much stock in his
- 4) He didn't want to mess things up
- 5) The math problem is so difficult
- 6) It irks her

- a) when people don't say "thank you"
- b) had trouble finding clothes that fit
- c) so he asked for advice
- d) I can't wrap my head around it
- e) was a low bow
- f) promises and was disappointed

**6. Complete the phrases and match them with their translation.**

mess	head	school
suspended	identity	stock

- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| 1) to put too much ____ in smth      | a) у мене це не вкладається в голові |
| 2) to steal ____                     | b) вкрасти особисті дані             |
| 3) get ____                          | c) бути відстороненим від уроків     |
| 4) to skip ____                      | d) все псувати                       |
| 5) I couldn't wrap my ____ around it | e) прогулювати школу                 |
| 6) to ____ things up                 | f) надавати забагато значення чомусь |

**7. Choose the correct option.**

**1) go-to**

- a) людина або річ, на яку можна покластись
- b) йти від когось

**2) to slap**

- a) дати ляпаса
- b) заснути

**3) low-bow**

- a) низький звук
- b) удар нижче пояса

**4) to screw up**

- a) зіпсувати
- b) закручувати

**5) in two shakes**

- a) за два поштовхи
- b) за мить

**6) fight or flight**

- a) бий або біжи
- b) бийся і літай

**8. Translate and find the opposite to the words.**

- |                 |                   |
|-----------------|-------------------|
| 1) gangly       | a) opaque         |
| 2) translucent  | b) unimpressive   |
| 3) overwhelming | c) confident      |
| 4) hideous      | d) systematically |
| 5) insecure     | e) squat          |
| 6) erratically  | f) beautiful      |

**9. Make up 1 sentence with each pair of words:**

- 1) low blow + irk someone
- 2) put too much stock in smth + insecure
- 3) I can't wrap my head around smth + erratically
- 4) no offence + gangly
- 5) fight or flight + screw up

6) in two shakes + mess things up

7) scowl + hideous

### Vocabulary

1) erratically –хаотично

2) to put too much stock in smth- надавати забагато значення чомусь

3) in two shakes – за мить

4) low blow – удар нижче пояса

5) fight or flight – бий або біжи

6) hideous – огидний

7) I can't wrap my head around smth – у мене це не вкладається в голові

8) scowl – дивитися з- під лоба

9) insecure – невпевнений

10) gangly – довгов'язий

11) to screw up – зіпсувати

12) to irk – бути набридливим

13) to mess things up-все псувати

14) no offence- без образ

### 10. Translate the following sentences into English.

1) Його серце билось хаотично після інтенсивного тренування.

2) Не надавай забагато значення пліткам, вони часто неправдиві.

3) Якщо тобі потрібна допомога, я буду там за мить.

4) Це був удар нижче пояса, коли він згадав її помилки минулого.

5) Гарчання собаки спричинило інстинкт бий або біжи.

6) Монстр у фільмі був дійсно огидний.

7) В неї не вкладається в голові , чому він пішов не прощаючись.

8) Вчитель подивився з- під лоба на шумних студентів , і вони швидко притихли.

- 9) Він почувався невпевнено через зовнішність в старшій школі.
- 10) Він виглядав незграбно через довгов'язі ноги, коли ходив.
- 11) Він вибачився через те, що зіпсував презентацію.
- 12) Його постійне вистукування пальцями було набридливе для мене на зустрічах.
- 13) Вона нервувалась, що все зіпсує в перший день роботи.
- 14) Вона сказала “ без образ”, але її слова все ще зачіпляють почуття.

### ***III. After watching***

#### **1. Say whether the statement is true or false.**

- 1) Casey told her father about the kiss with Evan because she trusts him.
- 2) Sam doesn't agree that practice makes perfect because people are not machines and can't be perfect.
- 3) Madison Gold was Sam's first love in second grade.
- 4) Julia's advice for Sam to pick his own clothes generally was to choose something which felt right for him.
- 5) Doug's colleague agrees that Doug doesn't have to worry about Casey's boyfriend.
- 6) Elsa didn't want to take Sam to the mall with her because of their bad previous experience.
- 7) Evan loved Casey's family photos because the family was very photogenic.
- 8) Doug liked that Casey said he was acting like her mom.

#### **2. Multiple choice.**

- 1) Casey and the father like \_\_\_\_.
  - a) jogging
  - b) playing basketball
  - c) playing football
- 2) Elsa cooked \_\_\_\_.

a) waffles

b) pizza

c) cinnamon buns

3) Sam wants to go on a date with \_\_\_\_.

a) Mary Gold

b) Madison Gold

c) Ann Gold

4) Sam wants to choose \_\_\_\_ at the mall.

a) clothes

b) products

c) presents

5) Sam invited \_\_\_\_ to the mall.

a) Casey

b) Evan

c) Zahid

6) Sam doesn't like a \_\_\_\_.

a) tie

b) leather jacket

c) shirt

7) The father left the family for \_\_\_\_ in 2004.

a) 8 months

b) 9 months

c) 10 months

8) Elsa got messages from the \_\_\_\_.

- a) bartender
- b) gardener
- c) policeman

9) Casey and Evan usually hang out at \_\_\_\_.

- a) Regent's park
- b) Kennedy park
- c) Lincoln park

10) Julia found \_\_\_\_ in her room.

- a) a chocolate-covered strawberry
- b) a book
- c) a purse

### **3. Discuss the following issues.**

- 1) How much do clothes affect your attitude to people?
- 2) Do you think the shop had to satisfy Elsa's requirements? Why/ why not?
- 3) Do you agree that it is good to do things that scare you? Why/ Why not?
- 4) Why does Elsa feel lost? Why is it so important to be needed by someone?

### **4. Dramatize the situations between:**

- 1) Casey and Doug jogging in the park.
- 2) Sam and Zahid in the mall.
- 3) Casey and Evan discussing photos.

### **5. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.***


**6. Make up a continuation of the story adding a new character.**

**Episode 4**

***I. Before watching***

**1. Do this exercise before you watch. Write the correct word in the boxes below the picture.**

cheetah	fig	hideout
braces	relay	etching

		
1.....	2.....	3.....
		

4.....	5.....	6.....
--------	--------	--------

**2. Match the vocabulary with the correct definition and write a-f next to the numbers 1-6.**

- |                 |  |
|-----------------|--|
| 1) to jinx      | a) an important discovery                        |
| 2) to outrun    | b) to move faster than someone                   |
| 3) breakthrough | c) to cause a person to experience bad luck      |
| 4) bae          | d) someone you love                              |
| 5) to reek      | e) someone who smokes a lot of the drug cannabis |
| 6) stoner       | f) to have a strong unpleasant smell             |

**II. While watching**

**1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 00:04:00-00:04:14).**

a) fault	b) ponytail	c) kid	d) race	e) attention

- How's this happen? Weren't you paying 1) \_\_\_\_?
- I was watching the 2) \_\_\_\_ and everything happened so fast.
- And I was watching the race...
- I can't believe that I hurt my own 3) \_\_\_\_.
- Okay, sweetie. You couldn't have predicted he would grab the girl's 4) \_\_\_\_.
- You would have.
- Probably.
- But you know, it's my 5) \_\_\_\_.

**2. Watch the extract and put the lines in the correct order (00:06:58-00:07:11).**

- 1) An annoying girl who's always bothering me when I'm wearing my headphones, and she wants me to study with her even though we're both getting "A" s.
- 2) It sounds like she might like you.
- 3) Most girls still completely ignore me, even when I'm wearing a leather jacket. Except Paige.
- 4) Who's Paige?

**3. Match the words with their translation.**

- |                               |                           |
|-------------------------------|---------------------------|
| 1) don't jinx it              | a) тікати від хижака      |
| 2) to escape a predator       | b) хаотично               |
| 3) to benefit someone         | c) бути напруженим        |
| 4) to weigh the pros and cons | d) складний малюнок       |
| 5) intricate pattern          | e) не навроч              |
| 6) willy-nilly                | f) приносити користь      |
| 7) to wound tight             | g) зважити всі за і проти |

**4. Synonyms match.**

- |                |                |
|----------------|----------------|
| 1) to reek     | a) to peek     |
| 2) to peep     | b) to forecast |
| 3) to escape   | c) to regard   |
| 4) to predict  | d) to hold     |
| 5) to keep     | e) to stink    |
| 6) to consider | f) to flee     |

**5. Complete the phrases and match them with the translation.**

book	drill	mind	much	scales	anchor
competition	square				

- |                       |   |
|-----------------------|---|
| 1) be there or be ___ | a) бути заключним учасником естафети          |
| 2) to smoke the ____  | b) перехилити терези                          |
| 3) ___ the relay      | c) ви знаєте, що потрібно робити              |
| 4) tip the ____       | d) книга для запису неприємної інфо про інших |
| 5) ___ to the chagrin | e) приходи або ти лузер                       |
| 6) you know the ____  | f) впевнено перемогти                         |
| 7) burn ___           | g) на превеликий жаль                         |

**6. Choose the correct option.**

**1) it threw me off**

- a) це збило мене з пантелику
- b) це мене відкинуло

**2) from scratch**

- a) з нуля
- b) з подряпини

**3) to beat up on oneself**

- a) впасти
- b) картати себе

**4) keep tabs on someone**

- a) слідкувати за кимось
- b) брати на себе видатки

**5) help yourself**

- a) підтримай себе
- b) пригощайся

**6) to grow on someone**

- a) рости
- b) подобатись все більше

**7) you know the drill**

- a) ви знаєте, що потрібно робити
- b) ви вмієте свердлити

**7. Find the opposite to the words.**

- |                |                  |
|----------------|------------------|
| 1) reckless    | a) attentive     |
| 2) bossy       | b) first - class |
| 3) distracted  | c) careful       |
| 4) willy-nilly | d) submissive    |
| 5) subpar      | e) intentionally |

**8. Fill in prepositions: on (2), off, from, to, out**

- 1) to grow \_\_\_ someone
- 2) to ask a girl \_\_\_
- 3) much \_\_\_ the chagrin
- 4) \_\_\_ scratch
- 5) beat up \_\_\_ yourself
- 6) it threw me \_\_\_

**Vocabulary**

- 1) to grow on someone- подобатись все більше

- 2) to keep tabs on someone- слідкувати
- 3) to be wound tight- бути напруженим
- 4) to tip the scale-перехилити терези
- 5) to beat up on yourself- картати себе
- 6) don't jinx it- не навроч
- 7) to know the drill- ви знаєте, що робити
- 8) from scratch- з нуля
- 9) resourcefulness- винахідливість
- 10) to weigh the pros and cons- зважити всі за і проти

## **9. Translate the following sentences into English.**

- 1) Маленьке місто подобалось йому все більше, і він вирішив залишатись там на постійній основі.
- 2) Батьки часто слідкують за дітьми, щоб впевнитись у їхній безпеці.
- 3) Він завжди накручений, йому потрібно навчитись розслаблятись.
- 4) Гарний рекомендаційний лист перехилив терези ( допоміг) йому подати заяву на вступ до коледжу.
- 5) Вона картає себе, коли не отримує гарні оцінки.
- 6) Він сказав : “Не навроч”, коли друг згадав як гарно йшла гра .
- 7) Ми робили це багато разів до цього часу, отже ви згадаєте, що робити.
- 8) Вона спекла торт з нуля, використовуючи рецепт бабусі.
- 9) Його винахідливість була очевидна, коли він полагодив зламану машину кількома інструментами.
- 10) Вона зважила всі за і проти переїзду до нового міста перш ніж прийняла пропозицію роботи.

## ***II. After watching***

### **1. Say whether the statement is true or false.**

- 1) Casey took part in the competition.

- 2) Casey didn't break the record.
- 3) Julia quarreled because of the flowers.
- 4) Clayton Prep would like to recruit Casey.
- 5) The jacket smells because Elsa smoked the day before.
- 6) Elsa went to buy some apples.

**2. Multiple choice.**

- 1) Elsa dropped the \_\_\_\_.
  - a) credit card
  - b) wallet
  - c) phone
  
- 2) Doug visited the \_\_\_\_.
  - a) support group
  - b) cinema
  - c) cafe
  
- 3) Jam decided to study together with \_\_\_\_.
  - a) Mary
  - b) Paige
  - c) Ann
  
- 4) Evan likes \_\_\_\_.
  - a) apples
  - b) pears
  - c) figs
  
- 5) Paige stole Sam's \_\_\_\_.
  - a) wallet
  - b) diary

c) book

6) Julia's favourite flowers are \_\_\_\_.

a) ranunculus

b) daffodils

c) tulips

7) Paige wants to study \_\_\_\_ with Sam.

a) Physics

b) Biology

c) Chemistry

8) Sam's \_\_\_\_ was okay.

a) arm

b) leg

c) neck

9) Doug met \_\_\_\_ at the café.

a) his friend

b) his colleague

c) the psychologist Julia

10) Clayton Prep is the best \_\_\_\_.

a) library

b) school

c) market

### **3. Discuss the following issues.**

1) Do you think Casey has to accept the offer from Clayton Prep? Why? Why not?

- 2) What do you think of making a pros and cons list to figure out if you want to date someone?
- 3) How did you feel about the parents missing Casey's race?
- 4) What can you say of Doug's first experience in the support group?

**4. Dramatize the situations between:**

- 1) Elsa and Doug discussing Sam's injury.
- 2) Sam and Paige at school.
- 3) Doug at the support group.

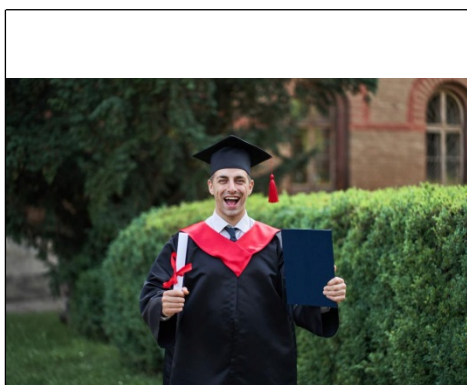
**5. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *although, for example, firstly, secondly, moreover, however, in conclusion and so on.***

## Episode 5

### I. Before watching

1. Do this exercise before you watch. Write the correct word in the boxes below the picture.

hairy knuckles	school	athletic department
an interview	PhD	phone



1.....

2.....

3.....



4.....

5.....

6.....

**2. Match the vocabulary with the correct definition and write a-j next to the numbers 1-10.**

1) bossy (adj)	a) fully developed physically, full-grown. Having reached the most advanced stage in a process
2) shift (n)	b) enlist (someone) in the armed forces, replenish or reinvigorate (numbers, strength, etc.)
3) recruit (v)	c) invoke or use a curse against
4) accidentally (adv)	d) fond of giving people orders; domineering
5) curse (v)	e) relating to or affected by autism
6) propose (v)	f) each of two or more recurring periods in which different groups of workers do the same jobs in relay
7) weird (adj)	g) by chance; inadvertently
8) autistic (adj)	h) an exceptionally intelligent person or one with exceptional skill in a particular area of activity
9) genius (n)	i) put forward (a plan or suggestion) for consideration by others. Make an offer of marriage to someone
10) mature (adj)	j) suggesting something supernatural; unearthly

**II. While watching**

**1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 00:10:14 – 00:11:22)**

freaking out	a big deal	old-fashioned	door open	nervous
recruited	so much	very hot	pants on	Jesus

a nanny cam	curse	kind of	to prove
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Evan: -You 1) \_\_\_ about tomorrow? No?

Casey: -No.

Evan: -Oh, you are, like 2) \_\_\_

Casey: -3) \_\_\_

Evan: -Hey, just remember, they 4) \_\_\_ you. So just, keep your pants on, and don't 5) \_\_\_ You'll be fine.

Casey: -I have to keep my 6) \_\_\_ at the interview, really?

Evan: -Yeah, call me 7) \_\_\_, but 8) \_\_\_

Casey: -I know that the 9) \_\_\_ wants me but I still have the interview. And then I need ... that I am not just a dum dum who can run fast.

Evan: -Hey, you are not just a dum dum that can run fast. You're also 10) \_\_\_

Casey: -It feels like 11) \_\_\_

Evan: -Yeah, well, I mean, it is a big deal. It is. Be nervous, that's ok. You'll be fine.

Elsa: -12) \_\_\_!

Casey: -13) \_\_\_! It's like she has 14) \_\_\_ in here.

## 2. Match the words with their translation.

1) the rules and procedures for the employees	a) збожеволіти
2) to have a sit-down with	b) зрозуміло
3) a survival instinct	c) між нами кінець
4) I get it	d) дати комусь перепочити
5) to be insane	e) інстинкт виживання
6) I can barely hear you	f) страхи підтвердилися

7) we are done	g) я майже не чую тебе
8) it was my fault	h) це моя провина
9) fears are confirmed	i) мати розмову
10) to give somebody a break	j) правила та процедури для працівників

### 3. Synonyms match.

1) to be messy	a) prodigy
2) to snuggle	b) to perform poorly in an interview
3) to cheat on	c) to nestle, cuddle
4) weird	d) to go Dutch
5) on purpose	e) a good prospect
6) to blow the interview	f) bizarre
7) a great perspective	g) deliberately
8) a genius	h) to be unfaithful
9) mature	i) fully fledged
10) to split the bill	j) to be untidy

### 4. Complete the phrases and match them with their translation.

to do research	to recharge batteries	to make it very clear	to be fully on board	to call it a day
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- "We've been working on this project for hours; let's 1) \_\_\_ and pick it up tomorrow."
- "I want 2) \_\_\_ that the project deadlines cannot be extended, so we need to stay on track."

3. "I need 3) \_\_\_ on the latest trends in technology before our meeting next week."
4. "After the presentation, everyone 4) \_\_\_ with the new marketing strategy."
5. "After a long week of work, I'm planning to take a weekend trip to the mountains 5) \_\_\_."
6. "Ми працюємо над цим проектом уже кілька годин — давайте завершимо на сьогодні та продовжимо завтра."
7. "Після напруженого робочого тижня я планую поїхати на вихідні в гори, щоб підзарядити свої батареї."
8. "Я хочу чітко зазначити, що строки виконання проекту не можуть бути продовжені, тому нам потрібно дотримуватися графіка."
9. "Після презентації всі повністю підтримали нову маркетингову стратегію."
10. "Мені потрібно провести дослідження останніх тенденцій у сфері технологій перед нашою зустріччю наступного тижня."

## **5. Choose the correct option.**

### **1) to rely on smb**

- a) перекладати на когось
- б) розраховувати на когось

### **2) the subject never came**

- a) предмет ніколи приходив
- б) тему ніколи не підняли

### **3) to mess up**

- a) засмутити
- в) збентежити

### **4) to look familiar**

- a) виглядати знайомим
- б) мати фамільярний вигляд

**5) to fit in**

- a) вписатися
- b) підходити по розміру

**6) to make sense**

- a) мати сенс
- b) робити відчуття

**6. Find the opposite to the words.**

<ul style="list-style-type: none"><li>1) bossy</li><li>2) lucky</li><li>3) insane</li><li>4) to be messy</li><li>5) honest</li><li>6) fresh</li><li>7) to jinx</li></ul>	<ul style="list-style-type: none"><li>a) dishonest</li><li>b) stale</li><li>c) submissive</li><li>d) to bless</li><li>e) to be orderly</li><li>f) rational</li><li>g) unlucky</li></ul>
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**7. Who said this according to the episode?**

- 1) I had a sit-down with
- 2) Sam? Your shift ended 20 minutes ago
- 3) You ...**nervous** about tomorrow? No?
- 4) Hey, just remember, they ...**recruited** you. So just, keep your pants on, and don't ...**curse ...so much**. You'll be fine.
- 5) It feels like ...**a big deal**.
- 6) Ok, I'm gonna hang up now...
- 7) It's like a wake-up call, because since then I feel like I have been more present and kind...
- 8) That's a sexually charged fruit...
- 9) That's what couples do...
- 10) I'm actually not surprised that it's a little bit messy in here...

## 8. Put the events in order according to the extract.

- 1) Casey comes to the interview
- 2) Sam is bringing Paige to his house
- 3) Sam is locking his girl -friend in a closet
- 4) Elsa is persuading Nick that they are done
- 5) Julia is having a conversation with her friend
- 6) Casey and Evan are talking about her future
- 7) Sam is telling Julia about his break up with Paige
- 8) Elsa and Doug are discussing his never mentioning their child's disorder with his colleagues
- 9) The parents are having dinner with friends
- 10) Evan is supporting Casey in her preparation for the interview

## 9. Translate the following sentences into English.

### Vocabulary

- 1) **to write a thank-you email** — написати лист подяки
- 2) **to get a full scholarship**— отримати повну стипендію
- 3) **a great perspective**— чудова перспектива / гарний погляд на щось
- 4) **to stick up for somebody** — заступатися за когось
- 5) **to make sense** — мати сенс, бути логічним
- 6) **to jinx** — наврочити, накликати невдачу
- 7) **a fresh start** — новий початок
- 8) **it has its moments** — бувають моменти, часом буває добре
- 9) **to look familiar** — виглядати знайомо
- 10) **on purpose** — навмисно, спеціально
- 11) **to fit in** — вписатися, пристосуватися
- 12) **to recharge batteries** — відпочити, відновити сили
- 13) **I can barely hear you** — я тебе майже не чую
- 14) **It was my fault** — це була моя провина

- 15) **a wake-up call** — сигнал до дії, тривожний дзвінок
- 16) **to be fully on board** — повністю підтримувати, бути залученим
- 17) **it feels like a big deal** — це здається дуже важливим

1. Після отримання подарунка я вирішив **написати лист подяки** моєму другові за його увагу.
2. Важливо **написати лист подяки** після співбесіди, щоб показати свою вдячність.
3. Мені вдалося **отримати повну стипендію** для навчання в університеті.
4. Вона мріяла **отримати повну стипендію**, щоб навчатися за кордоном.
5. Вона має **чудову перспективу** на життя, тому всі до неї прислухаються.
6. Цей проект відкриває для мене **гарний погляд на майбутнє**.
7. Він завжди **заступається за друзів**, коли їх кривдять.
8. Ти повинен **заступатися за сестру**, якщо хтось її ображає.
9. Твоя ідея цілком **має сенс**.
10. Це пояснення не зовсім **логічне**.
11. Не говори це вголос, щоб не **наврочити!**
12. Вона вважає, що він **наврочив** матч своїми словами.
13. Після переїзду в інше місто я отримав **новий початок**.
14. Іноді в житті потрібен **новий початок**.
15. Це місце не ідеальне, але **бувають хороші моменти**.
16. Наші зустрічі **іноді бувають класними**.
17. Цей чоловік мені **виглядає знайомо**, але я не можу згадати звідки.

18. Мені здається, що ця пісня мені **знайома**.
19. Ти зробив це **навмисно**?
20. Він **спеціально** запізнився на зустріч.
21. Важливо **вписатися** в новий колектив.
22. Він намагається **пристроїтися** до нових правил.
23. Після важкого тижня мені потрібно **відпочити і відновити сили**.
24. Відпустка допомогла їй **підзарядитися енергією**.
25. Можеш говорити голосніше? **Я тебе майже не чую**.
26. Телефон поганий, **я тебе майже не чую**.
27. Вибач, це **була моя провина**, я все зіпсував.
28. Якщо щось пішло не так, **це моя провина**.
29. Ця невдача стала для мене справжнім **сигналом до дії**.
30. Іноді життя дає нам **тривожний дзвінок**.
31. **Я повністю підтримую** цей проєкт.
32. Вони хочуть, щоб усі співробітники були **залучені** у процес.
33. Для мене це здається **дуже важливим** рішенням.

### ***III. After watching***

#### **1. Say whether the statement is true or false.**

- 1) Casey hesitates about going to the Clayton preparatory academy.

- 2) Evan does his best to support Casey.
- 3) Elsa makes up her mind to break up with Nick.
- 4) Nick doesn't want to see Elsa any more.
- 5) Sam brings over his girlfriend to his house and they have a great time.
- 6) Casey fails the interview.
- 7) Paige abandons Sam.
- 8) Sam is happy to be rid of Paige.
- 9) Elsa makes a birthday present for Nick.

## **2. Answer the questions:**

1. Do you think Evan is sincere in his supporting Casey?
2. Do you believe that Casey can become the pride of the Clayton academy?
3. Are the parents on their daughter's side?
4. Does Elsa still care about her husband?
5. Why does Sam decide to lock Paige in the closet?
6. What is Paige's reaction? Does she plan to abandon Sam after that?
7. Why Does Paige take Sam's shirt?
8. Is it ok with Sam?
9. How does Sam perceive Paige's leaving him?

## **3. Dramatize the situations between:**

- 1) Casey and Evan discuss the future in the Clayton academy.
- 2) Casey at the interview.
- 3) Elsa and Doug arguing about hiding the true story of their son from the colleagues.

**4. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.***

**5. Make up a probable continuation of the story.**

**Episode 6**

***I. Before watching***

**1. Do this exercise before you watch. Write the correct word in the boxes below the picture.**

<b>lingerie</b>	<b>a scratchy throat</b>	<b>family</b>
<b>hospital</b>	<b>friends</b>	<b>school</b>

		
<p>1.....</p>	<p>2.....</p>	<p>3.....</p>
		
<p>4.....</p>	<p>5.....</p>	<p>6.....</p>

**2. Match the vocabulary with the correct definition and write a-j next to the numbers 1-10.**

1) fancy clothes	a) responsibility for an accident or misfortune
2) bunch (n)	b) elaborate, decorative clothing
3) to benefit from	c) give or register a vote
5) referral (n)	d) the directing of a patient to a medical specialist by a GP
6) acknowledge (v)	e) a frightening or disturbing dream
7) fraud(adj)	f) accept or admit the existence or truth of. Recognize the importance or quality of
8) nightmare (n)	g) wrongful or criminal deception intended to result in financial or personal gain
9) fault (n)	h) to receive an advantage, improvement, or help from something
10) vote (v)	i) a group or cluster of things that are gathered together
	j) a distressing or frightening dream that can cause strong negative emotions like fear, anxiety, or despair

## II. *While watching*

1. Watch the extract and complete the dialogue with the missing words from the box (minutes: 00:08:51 – 00:09:56)

mountain	out-of-town	a scratchy throat	molehill	assumed
assured	anyway	mean	sometimes	get
sad	assholes	seriously	problem	

**Elsa:** Knock- knock, I solved your 1) \_\_\_ I called JJ's mom.

**Casey:** I specifically asked you not to call anyone. What are you doing? Why are you lying down?

**Elsa:** Turns out, someone made a 2) \_\_\_ mountain out of a 3) \_\_\_ molehill.

**Casey:** 4) \_\_\_, You are weirding me out.

**Elsa:** The girls are not angry at you. They are just 5) \_\_\_ that you are leaving.

**Casey:** No, I'm telling you, they're being 6) \_\_\_ All right, whatever. Some lady you barely know says it's not true, you listen to her.

**Elsa:** Um, April Turner is not someone I barely know. We almost shared a room together at the Ramada Inn for one of your 7) \_\_\_ track meets. And we would have, except I had....

**Casey:** Ok, whatever. I 8) \_\_\_ I don't know why I 9) \_\_\_ you would listen to me 10) \_\_\_

**Elsa:** April 11) \_\_\_ me that JJ's dying to hang out with you. She said the girls are getting together to go dress shopping for the dance.

**Casey:** -Mnh-mnh. Pass. -mnh-mnh.

**Elsa:** Call her. Sweetie, listen to me. I know teenage girls can be 12) \_\_\_ and bitchy. I was actually like that myself 13) \_\_\_.

**Casey:** You?

**Elsa:** I don't care about the other girls, but you and Sharice are best friends. Don't let this 14) \_\_\_ between you two.

**2. Match the words with their translation.**

1) fancy clothes 2) in case I get hungry 3) that's big news 4) with no warning 5) to take as a compliment 6) sounds dumb 7) to cross some boundary 8) to find some common interests 9) to vote against 10) to try to unsee	a) звучить тупо b) переходити межі c) сприймати як комплімент d) голосувати проти e) намагатися не бачити f) без попередження g) знаходити спільні інтереси h) це хороша новина i) якщо я зголоднію j) нарядний одяг
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### 3. Synonyms match.

1) no way 2) ill-prepared 3) to be aware 4) try to unhear 5) fraud 6) fortunate 7) home run 8) fault 9) hilarious 10) that's unfair	a) try not to hear b) guilt c) funny d) unjust e) final f) to know g) lucky h) of bad preparation i) by no means j) cheating
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### 4. Complete the phrases and match them with their translation.

that's big	to solve a	with no	good to know	that's unfair
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news	problem	warning		

- 1) Thanks for telling me the store closes early today —...!
- 2) We need to work together ... with the group project before the deadline.
- 3) He got extra time on the test, but no one else did —...!
- 4) You got accepted into your dream university? ...! Congratulations!
- 5) The teacher gave us a pop quiz..., and everyone panicked.
- 6) Учитель дав нам раптову контрольну без попередження, і всі злякалися.
- 7) Нам потрібно працювати разом, щоб вирішити проблему з груповим проєктом до дедлайну.
- 8) Йому дали додатковий час на тесті, а іншим — ні. Це несправедливо!
- 9) Тебе прийняли до університету мрії? Це великі новини! Вітаю!
- 10) Дякую, що сказав, що магазин сьогодні зачиняється рано — добре знати!

### 5. Who said this according to the episode?

- 1) You want a hit?
- 2) My least favourite things
- 3) Totally feels like a compliment
- 4) It's not a sure thing
- 5) That's unfair
- 6) You don't want me to take sides
- 7) It's off the chain
- 8) Whew, that's was disorienting, wasn't it?

### 6. Translate the following sentences into English.

#### Vocabulary:

- 1) A speech issue—труднощі з доповіддю
- 2) To be on the spectrum— бути у спектрі аутистичних розладів
- 3) To perform an X-ray— робити рентген

- 4) That's all that really matters— от що має значення
- 5) It's not a big deal— нічого серйозного
- 6) In conclusion—у підсумку
- 7) To be curious-- цікавитися
- 8) One last order of business— останній пункт повістки
- 9) To be worthwhile-- вартувати
- 10) To benefit from— мати вигоду з

- 1) Підтримка друзів — **от що має значення** у важкі моменти.
- 2) Марина мала труднощі з доповіддю, бо не встигла підготуватися належним чином.
- 3) Її молодший брат є **у спектрі аутистичних розладів**, тому навчається за індивідуальною програмою.
- 4) Після падіння з велосипеда йому довелося **робити рентген** ноги.
- 5) Цей новий телефон **вартує** своїх грошей — якість дійсно вражає.
- 6) Лікар сказав, що зі мною **нічого серйозного**, просто легке розтягнення.
- 7) На зборах ми розглянули **останній пункт повістки** та завершили зустріч.
- 8) Він почав **цікавитися** історією Другої світової війни після шкільного проекту.
- 9) Компанія може **мати вигоду** з нових інвестицій у технології.
- 10) Ми довго сперечались, але **у підсумку** дійшли згоди.

### *III. After watching*

#### **1. Answer the questions:**

- 1) How does Sam deal with social challenges in this episode?

Do you think he made progress in understanding relationships? Why or why not?

- 2) Describe the relationship between Sam and his parents in this episode.

How do they support him? Are there any conflicts?

## **2. Role Play (Pair Work)**

Imagine you are:

Sam talking to his therapist

Casey talking to her mom after a difficult day

Zahid giving Sam advice about girls

Act out a short dialogue (2–3 minutes).

## **3) Answer the questions**

Can you relate to any of the characters in this episode?

Have you ever experienced a situation where someone felt misunderstood?

## **4) Discuss the following**

If you were in Sam's shoes, would you ask Paige to the dance?

Why or why not? What advice would you give him?

**5. Write a summary of the episode highlighting the message, giving a character sketch of the main personages. Use the linking words for the emphasis, such as: *moreover, to begin with, however, for example, finally, to sum up, in conclusion.***

**6. Make up a probable continuation of the story.**

## Episode 7

### I. Before watching

#### 1. Do this exercise before you watch. Match the words with the definition.

2. <b>hobby(n)</b>	not noticing or caring about other people's feelings or needs; lacking sensitivity or consideration.
3. <b>literally (adv)</b>	very cute, charming, or lovable; easy to like because of being attractive or sweet.
4. <b>insensitive (adj)</b>	in a literal or exact sense; used to emphasize that something is exactly true or happens exactly as stated
5. <b>adorable (adj)</b>	to reduce or remove pain, worry, or a burden; to make something less difficult or unpleasant (e.g., <i>The medicine helped relieve the pain.</i> )
6. <b>relieve (v)</b>	an activity that someone does regularly in their free time for enjoyment (e.g., painting, gardening, playing chess)

#### 2. Translate the sentences into Ukrainian.

- 1) My favorite **hobby** is painting landscapes in my spare time.
- 2) I was **literally** shaking from excitement when I met my favorite singer.
- 3) It was **insensitive** of him to make jokes while she was upset.
- 4) The puppy was so **adorable** that everyone wanted to take a picture with it.
- 5) This herbal tea can help **relieve** stress after a long day.

### II. While watching

#### 1. Match the words with their translation.

1) to take up a hobby 2) self-care 3) the other day 4) to break the news to somebody 5) to know something for real 6) same old 7) to relieve stress 8) to clear the head 9) to approve of 10) good or bad	a) провітрити мізки b) повідомити новину c) знімати стрес d) схвалювати e) турбота про себе f) добре чи зле g) на днях h) все по старому i) знайти хобі j) знати щось насправді
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## 2. Who said this according to the episode?

- 1) Same old
- 2) I don't want to make a big thing out of it
- 3) I have thinking to do
- 4) Love is a big emotion. It can take a long time to develop, or it can happen like that
- 5) That's a big deal
- 6) I don't like this policy

## 3. Match the word to its meaning:

<u>Word</u>	<u>Meaning</u>
commitment	uncomfortable or embarrassing
therapy	understanding another's feelings

awkward	an intense emotional reaction
empathy	a treatment to help someone get better
meltdown	a treatment to help someone get better

**4. Fill in the blanks:**

- 1) Sam had a small emotional \_\_\_\_\_ when things didn't go as planned.
- 2) Relationships can be hard when someone struggles with showing \_\_\_\_\_.

**5. Fill in the blanks with the correct past tense form of the verbs and use the words in brackets.**

**Use each phrase or expression in context. Pay attention to the correct verb tense.**

- 1) I \_\_\_\_\_ (take up a hobby) when I moved to a new city last year. It helped me feel less lonely.
- 2) She \_\_\_\_\_ (do / self-care) routines every evening before the accident happened.
- 3) I saw Tom \_\_\_\_\_ (cry) \_\_\_\_\_ (the other day) and I didn't know how to comfort him.
- 4) My parents \_\_\_\_\_ (break the news to me) gently that we were moving abroad.
- 5) I \_\_\_\_\_ (not know / for real) what stress was until I got my first job.

- 6) When we met after ten years, it felt like nothing had changed — everything was still the \_\_\_\_\_ (same old).
- 7) After the exam, we went to the park and \_\_\_\_\_ (relieve stress) by playing frisbee.
- 8) I \_\_\_\_\_ (go for a walk) to \_\_\_\_\_ (clear my head) after the argument.
- 9) His parents never \_\_\_\_\_ (approve of) his decision to drop out of college.
- 10) I asked her whether the news was \_\_\_\_\_ (good or bad), but she just smiled.

## **6.Gap-Fill (Grammar: Present Perfect & Past Simple)**

**Complete the sentences with the correct tense form.**

1. Elsa \_\_\_\_\_ (keep) her secret for too long.
2. Sam \_\_\_\_\_ (go) to his therapist yesterday.
3. Doug \_\_\_\_\_ (notice) something is wrong lately.
4. I think Sam \_\_\_\_\_ (become) more independent recently.
5. Casey \_\_\_\_\_ (argue) with her mom last night.

### ***III. After watching***

#### **1. Comprehension Questions (After Watching)**

1. Why does Elsa feel guilty in this episode?
2. How does Sam try to understand relationships better?
3. What does Doug do that shows he wants to reconnect with his son?
4. How does Casey react to her mom's behavior?
5. What challenges does Sam face at school in this episode?

#### **2.Character Focus Task**

Choose one character (Sam, Elsa, Doug, or Casey). Answer:

- What is this character's main problem in this episode?
- How do they try to solve it?

- Do you agree with their actions? Why or why not?

### **3. Quote from the episode:**

“Just because I don’t react the same way doesn’t mean I don’t feel the same way.” – Sam

Tasks:

- What does this quote tell us about Sam?
- How does this reflect his experience as a person on the autism spectrum?
- Have you ever felt something similar?

### **4. Discussion Prompts (Oral or Written)**

1. Do you think Elsa is a good mother? Why or why not?
2. Is Sam ready to live an independent life? Support your opinion.
3. How do family secrets affect relationships in this episode?
4. How does the show represent autism in a realistic or symbolic way?

### **5. Writing Prompt**

Imagine you are Sam. Write a diary entry (100–120 words) about what happened during this day. Try to include how he felt and what he learned.

### **6. Read the story, find the vocabulary of the episode and translate into Ukrainian**

#### **A Change for the Better**

The other day, Emma sat quietly in her room, staring at the ceiling. Everything felt like the *same old* routine — wake up, go to work, come home exhausted. She had no energy left for herself, and even her parents had started to worry.

One evening, her best friend Lily came over. Emma *broke the news to her*: she had decided to quit her stressful job. Lily was shocked but supportive. “Is that *good or bad* news?” she asked with a smile. “Honestly, I’m not sure,” Emma replied, “but I just *knew for real* that I couldn’t go on like this any more.”

After leaving her job, Emma *took up a hobby* — water color painting. She spent hours mixing colors, learning techniques, and losing herself in creativity. It became a part of her *self-care* routine, helping her *relieve stress* and *clear her head* after long, emotional days.

At first, her parents didn't *approve of* her decision. They thought she was being irresponsible. But as time passed, they saw how much happier and healthier she had become. In the end, they realized it had been the right choice — *good*, not bad.

## Episode 8

### I. Before watching

**1. Do this exercise before you watch. Match the words with the definition.**

<b>1. appointment (n)</b>	causing someone to feel awkward, self-conscious, or ashamed
<b>2. hectic (adj)</b>	to invent or plan something carefully and cleverly
<b>3. commitment (n)</b>	very busy, full of activity, or rushed in a chaotic way
<b>4. devise (v)</b>	a promise or strong dedication to do something or to support something or someone
<b>5. embarrassing (adj)</b>	a scheduled meeting or arrangement to meet someone at a particular time and place

**2. Translate the sentences into Ukrainian.**

- 1) I have a dentist appointment at 3 PM.
- 2) It was a hectic day at work with back-to-back meetings.
- 3) He made a commitment to improve his fitness.
- 4) The engineers devised a new system to save energy.

5) Forgetting my lines during the play was really embarrassing.

### 3. Translate into English using conditional types and active vocabulary of the episode.

- 1) Якби він дійсно хотів залагодити ситуацію, він би зробив це особисто (*to do something in person*).
- 2) Якби вона дотримала обіцянку (*to keep a promise*), я б не втрачала до неї довіру.
- 3) Якби ми почали романтичні стосунки (*to start a romantic relationship*) раніше, усе могло б скластися інакше.
- 4) Якби він не здався таким злим (*to seem mad*), я б наважилась поговорити з ним.
- 5) Якби я знала це спочатку (*in the first place*), я б не погодилася.
- 6) Якби вона не вигадувала ці безглузді виправдання (*a bullshit excuse*), йому б було легше пробачити її.
- 7) Якби я починала все з чистого аркуша (*to have a clean slate*), я б зробила зовсім інший вибір.
- 8) Якби він зробив це самостійно (*on somebody's own*), він би більше цінував результат.

## II. While watching

### 1. Match the words with their translation.

1) to devise	a) закохатися, запасти на когось (неформально)
2) embarrassing	b) у чому сенс?
3) to make an appointment	c) турбуватися про, мати значення
4) a bartender	d) цнота
5) to have a clean slate	e) домовитися про зустріч, записатися (наприклад, до лікаря)
6) virginity	f) почати з чистого аркуша
7) to have a crush on	g) бармен
8) to care about	

9) that sounds fair	h) незручний, такий, що викликає сором або збентеження
10) what's the point	i) розробляти, придумувати
	j) звучить справедливо

## 2. Who said this according to the episode?

- 1) We should break up
- 2) My life's mess
- 3) That's a bullshit excuse, you crushed him
- 4) I made a commitment and I plan to keep it
- 5) She seems mad
- 6) If she cared about us, she wouldn't have done it in the first place
- 7) I can turn the scholarship down
- 8) That sounds fair

## 3. Translate into Ukrainian.

- 1) I **have an appointment** with my doctor at 3 p.m., so I can't stay long.
- 2) The team worked all night **to devise** a new strategy for the campaign.
- 3) **It turns out** he was telling the truth the whole time.
- 4) His comment was completely **inappropriate** during the meeting.
- 5) My schedule has been really **hectic** lately — I barely have time to rest.
- 6) Before starting the project, she wanted **to make a commitment** to finish it.
- 7) I missed my bus, failed a test, and lost my keys — **my life's a mess** today!
- 8) Please don't **cause a scene** in the restaurant — let's talk outside.
- 9) She's had a **crush on** him since high school, but never told him.
- 10) This pizza is **way better** than the one we had last week!
- 11) You want to wait until payday? **That makes sense.**
- 11) Splitting the bill equally? **That sounds fair** to me.

#### 4. Make up sentences of your own with the phrases

To have an appointment (мати призначену зустріч / бути записаним на прийом)

To devise (розробити, придумати)

It turns out (виявляється)

Inappropriate (недоречний, неприйнятний)

Hectic (напружений, дуже активний, метушливий)

To make a commitment (взяти на себе зобов'язання)

My life's a mess (моє життя — суцільний безлад)

To cause a scene (влаштовувати сцену)

To have a crush on (закохатися, запасти на когось)

Way better (значно краще)

That makes sense (це логічно / це має сенс)

That sounds fair (звучить справедливо)

#### 5. Use the correct tense or form of the word or expression in brackets to complete the sentence.

1. I can't go to lunch today. I \_\_\_\_\_ (to have an appointment) with my dentist at 2 p.m.
2. The engineer is trying \_\_\_\_\_ (to devise) a solution to the technical problem.
3. I didn't think he was the thief, but \_\_\_\_\_ (it turns out) he stole the money.
4. It was totally \_\_\_\_\_ (inappropriate) to laugh during the funeral.
5. This week has been so \_\_\_\_\_ (hectic) that I haven't had a moment to relax.
6. Before you start this course, you need \_\_\_\_\_ (to make a commitment) to attend all the classes.
7. I forgot my exam, lost my phone, and spilled coffee on my laptop — \_\_\_\_\_ (my life's a mess)!

8. Please, don't \_\_\_\_\_ (to cause a scene) in public — it's really embarrassing.
9. She used to \_\_\_\_\_ (to have a crush on) her older brother's best friend.
10. This laptop is \_\_\_\_\_ (way better) than my old one.
- 11.— "So you don't want to go because you're tired?" — "Yeah, \_\_\_\_\_ (that makes sense)."
12. Let's all pay for what we ordered. \_\_\_\_\_ (that sounds fair), right?

### ***III. After watching***

#### **1. Comprehension Questions**

1. What does Sam do that causes problems at school?
2. How do Sam's parents react to the situation?
3. Why is Elsa worried in this episode?
4. What does Casey learn about her mother?
5. What is the significance of the snow in the episode?

#### **2. Quote from the episode:**

“Sometimes the truth hurts more than lies.”

Discuss or write:

- Who says this?
- Do you agree or disagree? Why?
- Can you think of a time when telling the truth had difficult consequences?

#### **3. Writing Task**

Imagine you are Casey. Write a letter to Elsa expressing how you feel after finding out what she did.

(Use 100–120 words. Focus on emotions like betrayal, confusion, or disappointment.)

## **STUDENT'S SELF- STUDY**

### **Episode 1**

Write an essay on the topic “How first impressions can change over time”. Use as many of the given phrases as possible:

- a) twiddle
- b) put yourself out there
- c) in bulk
- d) gross
- e) to come up with
- f) meltdown
- g) to stare at
- h) lame
- i) jumpy
- j) go broke
- k) to grow on people
- l) to get rid of smth

### **Episode 2**

Retell the scene in writing from each person's perspective. You should write in the 1<sup>st</sup> person.

(00:19:57 – 00:32:33)

- 1) Elsa
- 2) Sam
- 3) Doug
- 4) Casey

### **Episode 3**

Write a story based on the picture below. What is happening? Why is it happening?  
What are the people doing?

Use the following words and phrases in your writing:

- a) in two shakes
- b) to screw up
- c) to crush on smb
- d) to skip school
- e) to mess things up
- f) to get suspended



#### **Episode 4**

Think of three questions you could ask each of these people. (00:20:39- 00:31:33).

Use the given words and phrases:

- a) bae
- b) physical prowess
- c) reek
- d) bossy
- e) pros and cons
- f) wound tight
- g) grow on someone
- h) resourcefulness

**Elsa**

**Paige**

**Casey**

**Nick**

**Doug**

### **Episode 5**

#### **Discuss the following issues:**

1. Emotional intimacy is the foundation. It means feeling safe to share your thoughts, fears, and dreams.
2. Support during challenges (emotional, professional, personal) strengthens the bond.
3. True friendship is a two-way street: both give and both receive.
4. When there is trust you can share your true thoughts, feelings, and fears without worrying about judgment, betrayal, or manipulation. Is there total trust in the Gardners' family?
5. Honesty is the best policy. What does it take to build honesty and trust?

### **Episode 6**

#### **Vocabulary in Context**

Choose 3–5 new words or expressions you heard in this episode. Explain what they mean and use them in your own sentences.

### **Episode 7**

#### **Critical Thinking**

Sam uses logic and routines to navigate relationships. How does this affect his dating life in this episode? Give examples.

### **Episode 8**

#### **Speaking or Group Discussion**

- How should parents balance protecting their kids and letting them be independent?
- Do you think Elsa deserves forgiveness? Why or why not?

- What would you do if you were in Casey's situation?

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